



ST. BONAVENTURE UNIVERSITY

Founded 1858

SCHOOL OF GRADUATE STUDIES

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Admissions: 716-375-2021

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MSED in Adolescent Literacy (Grades 5-12)

Director: Dr. Lisa Buenaventura

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OBJECTIVES

This degree is designed for teachers who wish to address the demanding literacy needs of their students or who wish to serve in Grade 5-12 settings at some time in their careers. The degree provides teachers with extended research-based knowledge in the areas of literacy processes, diagnosis and remediation of literacy difficulties, supervision of reading and literacy programs, and other literacy education issues.

INFORMATION ABOUT CERTIFICATION

The degree in Adolescent Literacy requires candidates to have met all requirements for initial teacher certification in a matching area (either Middle or Adolescence) prior to admission to the degree program; therefore, it is not a path to initial teacher certification. The MSED in Literacy does meet the criteria for, and may be used in partial fulfillment of, the requirements for professional teacher certification in the state of New York. The degree meets the requirements for an additional certification area in New York. The only candidates recommended for literacy certification in NY by the School of Education are those who have completed the masters degree in its entirety. All others apply for certification through BOCES (NY).

ADMISSION REQUIREMENTS*

Admission to this degree program is based on:

1. Teaching Certificate in matching area (Middle, Adolescence)
2. Official transcripts of all prior college work (3.00 GPA out of 4.00 is the working standard)
3. References (2) indicating:
 - a. Ability to do graduate work
 - b. Success as a teacher
4. Interview
5. Writing sample
6. Additional information, if requested by program director
7. GRE or MAT score

* State law requires SBU to collect immunization records from students taking six or more credit hours in any semester.

EXIT CRITERIA

In order to be awarded the degree in Childhood Literacy, a student will be evaluated on the following exit criteria:

1. A cumulative GPA of at least 3.0
2. Successful completion of the Literacy Coaching Internship
3. Successful completion of a portfolio showing professional growth and accomplishments
4. Successful completion of the comprehensive examination

DEGREE REQUIREMENTS (30 CREDITS)*

EDUC 500	Research Methods
DIFF 510	Differentiated Instruction Strategies
READ 501	Theories and Foundations of Literacy
READ 525	Problems in Secondary School Literacy
READ 540	Supervision and Curriculum Issues in Literacy
READ 550	Teaching Linguistically and Culturally Diverse Learners
READ 560	Literacy in the Content Areas
READ 570	Assessment and Diagnosis of Literacy
READ 585	Literacy Instruction for Individuals and Small Groups - Childhood
READ 595	Clinical Practicum in Literacy - Adolescence
READ 599	Literacy Coaching Internship (0 credits)
READ Comp	Comprehensive Examination and Portfolio (0 credits)

*For course descriptions, go to www.sbu.edu/graduate and click on the Graduate Catalog link on the lower right.

FIELD EXPERIENCES

The supervised practicum experience consists of a three-credit course, READ 595 Clinical Practicum in Literacy - Adolescence. Consistent with the program's philosophy, purposes, and objectives, the clinical practicum allows candidates to assess thoroughly the literacy proficiencies, skills, and strategies of clients at both the middle and the adolescent levels, to create individualized plans for instruction, and to provide such instruction for those students for a period of at least 50 clock hours.

The practicum is always supervised by SBU faculty from the program and is accompanied by seminars that focus on the various issues experienced by clients. As part of the practicum, candidates write diagnostic and instructional reports that are shared with clients' families and/or school personnel.

Additional field experiences are provided to candidates through completion of READ 599 Literacy Coaching Internship. This involves a 60-hour (minimum) in-school field placement. Candidates are matched with certified literacy teachers who facilitate their work with school personnel, students, and resources. Across their internships, candidates complete projects that meet the literacy coaching standards set by the International Reading Association.

These projects will be assigned and graded within the context of other courses candidates take during the program. Details about project requirements are provided by program faculty and are available on the program's Moodle Group website. While the literacy coaching internship is not credit-bearing, successful completion is an exit requirement for the program.

LOCATIONS & FORMAT

The Adolescent Literacy master's program is offered on the SBU Main Campus in Olean. It can be completed in as little as 12 months.