

ST. BONAVENTURE
UNIVERSITY
Founded 1858

Optional Teacher Evaluation

STUDENT

Fill in the information below and give this form and a stamped envelope, addressed to St. Bonaventure University, P.O. Box D, St. Bonaventure, NY 14778, to a teacher who has taught you an academic subject. This recommendation is not required for admission.

Student name: _____
(complete) Last First Middle

Address: _____

TEACHER

We are primarily interested in whatever you think is important about the applicant's academic and personal qualifications for college. Please submit your reference promptly. Another reference you may have prepared on behalf of this student is acceptable. You are encouraged to keep the original of this form in your private files for use should the student need additional recommendations. We are grateful for your assistance.

CONFIDENTIALITY

We value your comments highly and ask that you complete this form in the knowledge that it may be retained in the student's file should the applicant matriculate. In accordance with the Family Educational Rights and Privacy Act of 1974, matriculating students do have access to their permanent files which may include forms such as this one. Colleges do not provide access to admissions records to applicants, those students who are denied admission, or those students who decline an offer of admission. Again, your comments are important to us, and we thank you for your cooperation. St. Bonaventure University is committed to administer all educational policies and activities without discrimination on the basis of race, color, national or ethnic origin, age, handicap or sex. The admission process at private undergraduate institutions is exempt from the federal regulation implementing Title IX of the Education Amendments of 1972.

Please return this sheet to the office of admissions in the envelope provided you by this student.

Teacher's name (please print or type): _____ Position: _____

Secondary school: _____

School address: _____
Street City State ZIP

BACKGROUND INFORMATION

How long have you known this student and in what context? _____

What are the first words that come to your mind to describe this student? _____

List the courses you have taught this student, noting for each the student's year in school (10th, 11th, 12th) and the level of course difficulty (AP, accelerated, honors, I.B., elective, etc.).

EVALUATION

Please feel free to write whatever you think is important about this student, including a description of academic and personal characteristics. We are particularly interested in the candidate's intellectual promise, motivation, relative maturity, integrity, independence, originality, initiative, leadership potential, capacity for growth, special talents and enthusiasm. We welcome information that will help us to differentiate this student from others.

RATINGS

Compared to other students in his or her entire secondary school class, how do you rate this student in terms of:

	No basis	Below Average	Average	Good (above average)	Very Good (well above average)	Excellent (top 10%)	One of the top few encountered in my career
Creative, original thought							
Motivation							
Self-confidence							
Independence, initiative							
Intellectual ability							
Academic achievement							
Written expression of ideas							
Effective class discussion							
Disciplined work habits							
Potential for growth							

Signature: _____ Date: _____