

ST. BONAVENTURE UNIVERSITY

Founded 1858

Secondary School Report Form

Instructions: The student should complete Section I and submit the form to the school counselor. Counselors should complete Sections II and forward the report form along with the respective admission application and an official transcript to St. Bonaventure University.

SECTION I (to be completed by student)

Student name: _____ S.S. number (optional): _____
Last First M.I.

Address: _____ Date of birth: _____
Street Apt. Number Mo. Day Year

_____ Phone: (_____) _____
City State ZIP

High school: _____ High school CEEB: _____

Address: _____
Street City State ZIP

Phone: (_____) _____ Fax: (_____) _____

Counselor's name: _____ Title: _____

Senior Year Courses

First semester:

Second semester:

I recognize the confidential nature of this document and I do do not waive my right to access.

Student's signature: _____ Date: _____

SECTION II (to be completed by school counselor - include information only if it is not included in other student documents)

Percentage of class attending: Four-year _____ Two-year _____ institutions.

Grading scale: 4.0 100 Other _____ Passing grade is _____

Student's GPA _____ Weighted Unweighted

Grade Point Average includes (check all that apply): 9th Grade 10th Grade 11th Grade 12th Grade

Student ranks _____ in a class of _____ as of: 9th Grade 10th Grade 11th Grade 12th Grade

(If an exact rank is not available, a decile, quartile or quintile rank is acceptable.) We do not rank

Is the student's course selection: Most Demanding Demanding Average Below Average

EVALUATION

Please feel free to write whatever you think is important about this student, including a description of academic and personal characteristics. We are particularly interested in the candidate’s intellectual promise, motivation, relative maturity, integrity, independence, originality, initiative, leadership potential, capacity for growth, special talents and enthusiasm. We welcome information that will help us to differentiate this student from others.

RATINGS

Compared to other students in his or her entire secondary school class, how do you rate this student in terms of:

	No basis	Below Average	Average	Good (above average)	Very Good (well above average)	Excellent (top 10%)	One of the top few encountered in my career
Creative, original thought							
Motivation							
Self-confidence							
Independence, initiative							
Intellectual ability							
Academic achievement							
Written expression of ideas							
Effective class discussion							
Disciplined work habits							
Potential for growth							

Signature: _____ Date: _____